

C2

Language, Functions and Vocabulary which may be required to complete tasks above

LANGUAGE	VOCABULARY	EXTENDED DISCOURSE
<p>Learner can use grammatical forms for Level 2 accurately and maintain control of even complex grammatical forms while discussing unfamiliar topics. Language is used appropriately and includes accurate use of:</p> <ul style="list-style-type: none"> • All tense and aspect forms • All question forms including the use of intonation to signal question • Modals and modality (including pasts) • Verb patterns • Multi-word verbs • Real and unreal conditions • Complex multi-clause sentences • More complex indirect speech • Effective use of intonation to convey meaning • Use of connotation to imply meaning <p>Register of language – informality and formality</p>	<p>Learner can use language to realise a full range of functions such as:</p> <ul style="list-style-type: none"> • Asking for / giving personal advice • Changing the past • Clarifying / confirming for understanding • Complaining about goods / services • Conceding a point • Counter-arguing • Daydreaming • Decision-making • Describing, comparing and discussing changes in lifestyle, etc • Developing ideas, opinions and systematic arguments • Discuss hypothetical situations • Eliciting opinions • Expressing irritation • Expressing regrets, hopes and desires • Expressing thoughts and emotions precisely • Giving a critical response in a constructive fashion • Giving advantages / disadvantages • Hedging and expressing ideas tentatively • Interrupting • Making speculations • Making / responding to complaints 	<p>Learner can use a variety of words, phrases, collocations, idiomatic expressions, synonyms and antonyms accurately and consistently to talk and interact in a highly effective manner on a wide range of topics both familiar and unfamiliar:</p> <ul style="list-style-type: none"> • Family and relationships • Friends, people and relationships • Personality, character • Feelings and emotions • House, home and environment • Daily life and society / social relations • The environment • The future • Leisure activities and entertainment • Education and school • Language and languages • Travel and transport • Religious and cultural activities • Special occasions • Sports, health and fitness • Weather, climate and the world around us • Daily life and society • Shopping, clothes and commodities • Fashion and youth culture • Music and the pop world • Politics and current events • Social and cultural issues • Demonstrate awareness of and ability to use language connotatively

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- Making / responding to false accusations
 - Modifying
 - Negotiating meaning
 - Persuading
 - Qualifying / illustrating arguments
 - Requesting and giving detailed travel information / instructions
 - Seeking consensus and compromising
 - Self-correcting
 - Speculating about future
 - Summarising and rounding up

- Ability to use colloquial language appropriately