

Language, Functions and Vocabulary which may be required to complete tasks above		
LANGUAGE	FUNCTIONS/NOTIONS	VOCABULARY THEMES
<p>Learner can use grammatical forms for Entry 3 accurately and appropriately plus:</p> <ul style="list-style-type: none"> • Will - Future Continuous • Will – Future Simple v. Future Continuous • Going to + verb / Will • Present Perfect Continuous – since / for • Present Perfect Simple v. Pres. Perfect C. • Past Perfect Continuous • Past Perfect Simple v. Past Perfect Continuous • Used to • Question tags in all tenses to date • Subject question forms • Verb + infinitive v. verb + ing • Had better / supposed to • Need / need to • Limited uses of modal ‘will’ • All modals • Second and third conditional • Passive forms in Present and Past • Simple indirect speech • Adjectives ending in verb + ing / ed • Order of adjectives and adverbs • Comparatives and superlatives of adverbs • Defining and non-defining clauses • Nouns / verbs / adjectives + prepositions • Genitive (‘s/of) • Co-ordinating conjunctions • Subordinating conjunctions • Multiple • Gerunds • Multi-word verbs 	<p>Learner can use language to realise functions such as:</p> <ul style="list-style-type: none"> • Advising • Clarifying / confirming for understanding • Complaining about goods, services, behaviour, etc. • Describing feelings and emotions • Describing a personal experience • Describing a personal event • Describing discontinued habits • Discussing necessities • Discussing the future • Expressing regrets • Expressing qualified views • Giving practical instructions • Giving practical demonstration • Intervening • Making hypotheses • Making arrangements • Persuading • Reflecting • Reporting information • Sharing and comparing life • Sharing and comparing future plans • Suggesting, choosing and deciding on a present • Taking part in discussion 	<p>Learner can use words, phrases, collocations and idiomatic expressions to talk about:</p> <ul style="list-style-type: none"> • Family and friends • Relationships • Personality, character • Feelings, emotions • Home and the environment • Leisure activities and entertainment • Education and school • Language and languages • Travel and transport • Religious and cultural activities • Special occasions • Sports, health and fitness • Weather, climate • World around us • Daily life and society • Shopping, clothes and commodities • Fashion and youth culture