

# B1

## Language, Functions and Vocabulary which may be required to complete tasks above

LANGUAGE	FUNCTIONS/NOTIONS	VOCABULARY THEMES
<p>Learner can use grammatical forms for <b>Entry 2</b> accurately and appropriately plus:</p> <ul style="list-style-type: none"> <li>• Past Simple of irregular verbs</li> <li>• Past Continuous</li> <li>• Past Simple v. Past Continuous</li> <li>• Present Perfect Simple + adverbs of frequency</li> <li>• Present Perfect Simple + since/for</li> <li>• Past Simple v. Present Perfect</li> <li>• Future – Present Simple</li> <li>• Future Simple – Will</li> <li>• Verb + infinitive v. verb + ing</li> <li>• Question tags in all tenses to date</li> <li>• Common Multi-word verbs</li> <li>• Must v. have to</li> <li>• Should v. ought to</li> <li>• May / might</li> <li>• Reported questions and simple statements</li> <li>• Zero/first conditional adjectives</li> <li>• Present Simple passive form</li> <li>• Adverbs and adverbs of manner, place, time</li> <li>• Comparative and superlative of adjectives</li> <li>• Comparatives of adverbs</li> <li>• Nouns / verbs / adjectives + prepositions</li> <li>• Relative pronouns</li> <li>• Subordinating conjunctions</li> <li>• Multiple compound</li> </ul>	<p>Learner can use language to realise functions such as:</p> <ul style="list-style-type: none"> <li>• Asking for / giving strong advice</li> <li>• Asking for / giving information</li> <li>• Asking and explaining how something is made</li> <li>• Buying / selling</li> <li>• Clarifying / confirming understanding</li> <li>• Comparing likes and dislikes</li> <li>• Describing interrupted activities</li> <li>• Describing biographical details</li> <li>• Describing personal experiences / events</li> <li>• Describing discontinued habits</li> <li>• Describing obligations and necessity</li> <li>• Describing dreams, hopes, ambitions</li> <li>• Describing future possibilities</li> <li>• Describing eternal truths</li> <li>• Describing processes</li> <li>• Discussions</li> <li>• Discussing the future</li> <li>• Expressing agreement / disagreement</li> <li>• Expressing opinions</li> <li>• Expressing reasons</li> <li>• Giving and asking permission</li> <li>• Giving demonstrations</li> <li>• Giving directions / instructions</li> <li>• Inviting and accepting / refusing</li> <li>• Making suggestions / comparisons</li> <li>• Making and accepting an apology</li> <li>• Ordering food</li> <li>• Reporting / telling a story</li> <li>• Requesting and giving information</li> <li>• Warning</li> </ul>	<p>Learner can use words, phrases and collocations to talk about:</p> <ul style="list-style-type: none"> <li>• Family and friends</li> <li>• Relationships</li> <li>• Personality, character, feelings and emotions</li> <li>• Home and the environment</li> <li>• Leisure activities and entertainment</li> <li>• Education and school</li> <li>• Language and languages</li> <li>• Travel and transport</li> <li>• Religious and cultural activities</li> <li>• Special occasions</li> <li>• Sports, health and fitness</li> <li>• Weather, climate and the world around us</li> <li>• Daily life and society</li> <li>• Shopping, clothes and commodities</li> <li>• Fashion and youth culture</li> </ul>